

NAVY CHILDREN SCHOOL, PORT BLAIR
SPLIT UP SYLLABUS 2022-2023
CLASS -III, EVS

SL.NO.	MONTH	CHAPTER	TEACHING PERIODS	CONCEPT TO BE TAUGHT	LEARNING OUTCOME	SUGGESTED ACTIVITY
				<u>TERM I</u>		
1	April	1. Poonam's Day Out	09 days	a.) Animals small and big b) Different types of animals based on their habitats (terrestrial, arboreal, aquatic and polar) c) Classify animals based on their size, movement and movement	a) Will learn about different types of animals based on their habitat, size, movement and sound b) To identify and recognise different types of animals	a) Identify and differentiate animals based on their habitat b) Make masks of different animals and imitate their sound and movement c) Make pictures of animals by thumb and finger prints d) Observe different types of animals in surroundings and arrange them from smallest to biggest
		2. The Plant Fairy	08 days	a) Learning different types of plants found in the surrounding b) Different parts and types of leaves c) Uses of leaves (cooking food for plants, decoration, medicinal, flavour and fragrance)	a) To learn about different types of plants (herbs, shrubs, trees, creepers and climbers) b) Identification and uses of leaves c) Importance of plants and leaves	a) Collect and paste different types of leaves (size, shape, colour, small) b) Sow a seed, water it every day and record observation c) Using dry leaves, make pictures of different animals d) Make greeting card using different colour leaves.
		3. Water 'O' Water (For EE Activity)	04 days	a) Uses of water in our day-to-day activities b) Sources of water (fresh water, salt water and rain water, artificial and	a) Will learn about importance and uses of water b) Identification of different water bodies	a) Suggest various day to day activities where water is used b) Make collage of different types of water bodies. c) Draw the pictures of

				manmade sources of water)		containers used in your house for storing water
2	May& June	4. Our first school	08 days	<ul style="list-style-type: none"> a) Diversity in family types b) Similarity between family members c) Duty/work done by family members d) Customs and habits of family members 	<ul style="list-style-type: none"> a) Identification of relatives and relationship between members of family. b) Identification of work done by different family members. c) Awareness about different customs and traditions followed by their family 	<ul style="list-style-type: none"> a) List down the different types of families seen in your society. b) Role play (dress up and imitate like any member of family) c) Crossword on relationship
		5. Chottu's House (Activity Based)	05 days	<ul style="list-style-type: none"> a) Need of shelter b) Different parts of house and its uses c) Cleanliness and decoration of house 	<ul style="list-style-type: none"> a) Able to recognise different parts of the house and its uses b) Understand the importance of cleanliness in life c) Will learn about washroom etiquettes 	<ul style="list-style-type: none"> a) Draw a house showing different parts of a house b) Cleanliness day to be observed in school c) Discussion on cleanliness and washroom etiquettes
3	July	6. Foods We Eat	10 days	<ul style="list-style-type: none"> a) Importance and necessity of food b) Different sources of food (Food from plants and animals) c) Nutritional value of food d) Cultural diversity of food e) Factors determining different patterns of eating 	<ul style="list-style-type: none"> a) Learning about variety of food items prepared in the family b) Relates the type and amount of food eaten as per age c) Staple food of different states of India d) Learn about the different sources of food e) Will learn about body building food, energy giving food and protective food 	<ul style="list-style-type: none"> a) List down the names of animals and their food products b) Food Festival to be organised (children will bring their special traditional food) c) Write the names of few dishes in your mother tongue d) Paste/ draw pictures of food from different parts of the country e) Make riddles on your favourite food items
		7. Saying without Speaking (EE Activity)	05 days	<ul style="list-style-type: none"> a) Different sense organs and their functions b) Sign languages based on 	<ul style="list-style-type: none"> a) Learn about different skills to converse and express without using 	<ul style="list-style-type: none"> a) Mimes' activity to be conducted (children will enact with expressions, using

				different mudras or actions c) Various expressions and feelings (sad, angry, happy, surprised, shocked etc).	language b) Knowing about sense organs and their functions c) Will understand that physically disabled person can communicate with others.	mudras, body gestures etc.) b) Draw faces with different expressions like sad ,happy, smiley, surprised etc.
TERM I ASSESSMENT 1						
4	August	8. Flying High	08 days	a) Different types of birds b) Body parts of birds c) Birds have different types of beaks and claws d) Birds eat different types of food e) Movement, sound, feathers and shelter of birds	a) Will be able to identify different types of birds, their beaks and food habits b) Will be able to identify movements, sound, feathers and nests of different birds c) Will be able to understand how different features of bird's body help them to fly.	a) Collect feathers of different birds and make an album b) Make a chart of food habits and beaks of birds c) Make a bird using colour paper/origami paper and paste it in the notebook
		9. It's Raining (EE Activity)	04 days	a) Rain and its uses b) Discussion on water cycle c) Rainbow and its colour	a) Learn that Rain is the natural purest source of water b) Will know about the rainbow and its colours c) Will understand how rain occurs (water cycle)	a) Draw and colour rainy season b) Make a paper boat c) Discuss different experiences of rain d) Draw water cycle
		10. What is cooking	08 days	a) Different types of food eaten (raw, cooked and both raw and cooked) b) Different types of cooking methods like steaming, boiling, frying, baking, roasting c) Utensils used for different methods of cooking. d) Types of fuels used in	a) Identification of food items that can be eaten raw, cooked and both b) Learn various methods of cooking c) Will learn about different types of utensils used in cooking and the materials used to make	a) Observe the vessels used in the kitchen and write down the materials used to make the vessels b) Tabulate the food, method of cooking and vessels used for it. c) Discuss in the class the different types of fuels used

				<p>cooking (traditional and regional)</p> <p>e) Different types of materials used for making utensils</p>	<p>the utensils</p> <p>d) Will be able to differentiate traditional and modern methods of cooking.</p> <p>e) Will learn about different fuels used for cooking.</p>	<p>for cooking (wood, kerosene, CNG gas, solar cooker and electricity)</p>
5	September	11. From Here to There	08 days	<p>a) Different types of vehicles</p> <p>b) Mode of transport in earlier days and in modern time</p> <p>c) Vehicles used in emergency services</p> <p>d) Different types of fuels used for vehicle</p> <p>e) Differentiation of vehicles (number of wheels, fuels used)</p>	<p>a) Identify and recognise different means of transport</p> <p>b) Will learn about gradual change of vehicles from past to present</p> <p>c) Will learn about emergency vehicles and their contact numbers</p>	<p>a) Make collage of various modes of transport</p> <p>b) Visit to nearest Railway Station/Airport/ Bus Stop</p> <p>c) Discuss modern and olden transport</p> <p>d) Best out of waste activity to be conducted (make train/bus/car etc. using match boxes/tooth paste boxes etc.)</p> <p>e) Draw emergency vehicles and write their contact numbers</p>
		12. Work We Do	06 days	<p>a) Different types of profession/ occupation</p> <p>b) Importance of community helpers</p> <p>c) Sensitize children to other children who work at home and outside.</p>	<p>a) Identification of different types of occupations/professions</p> <p>b) Recognition of different types of work done by family members at home</p> <p>c) Will become aware of the fact that some children work outside and do not go to school (aware of child labour)</p> <p>d) Learn about there is no discrimination in gender, age and nature of work (all are equal)</p>	<p>a) List down the important work places in your neighbourhood and mention the work done there</p> <p>b) Interview your grandparents and ask the nature of household work done by them in their childhood.</p> <p>c) Name and paste the pictures of community helpers.</p> <p>d) Discuss about how the work is distributed at home.</p> <p>e) Role Play (Children will dress up as their favourite community helper and speak few lines about the same)</p>

TERM I ASSESSMENT 2

TERM 2

6	October	13. Sharing our Feelings (EE Activity)	5 days	<ul style="list-style-type: none"> a) Sensitize students about old and physically challenged people b) Sense organs, their functions and importance c) Basic idea about Braille, hearing aid and sign languages 	<ul style="list-style-type: none"> a) Learn about people who are old and physically challenged b) Will learn about sign languages and Braille letters c) Will become aware of the fact that body ages as we grow old 	<ul style="list-style-type: none"> a) List sense organs and their uses. Discuss the ways in which we can help old people. b) Group Activity-Drum charade to be played (Children will enact the word without speaking) c) Writing a word in Braille letters using thermocol balls / bindis d) Play blindfold game (Identify the object by touching /smelling)
		14. The Story of Food	10 days	<ul style="list-style-type: none"> a) Plants and its different parts a) Different parts of plant used as food and other purpose b) Different eating practices in the family c) Medicinal plants and its use 	<ul style="list-style-type: none"> a) Will be able to identify different parts of plant. b) Able to differentiate the parts of the plant that is used as food. c) Learn about family values and equal distribution of work d) Understand and identify the medicinal value of plants 	<ul style="list-style-type: none"> a) Draw and label different parts of the plant b) Collect and paste in the notebook different parts of the plant which is used as medicine (available in your kitchen and garden). c) Visit to school garden and identify herbs, shrubs and trees whose roots, flowers, leaves and seeds we eat
7	November	15. Making Pots	05 days	<ul style="list-style-type: none"> a) Steps/process of making pots b) Basic of different types of soil and its uses c) Making of different things with clay. d) Various uses of clay utensils (cooking, storing grains, 	<ul style="list-style-type: none"> a) Able to know the sequence of making pots and the material used for the same b) Identify different types of soil c) Learn about kiln and 	<ul style="list-style-type: none"> a) Draw potter's wheel. List the artifacts made with clay at your home. b) Make a diya for Diwali and paint it. c) List the things used by potter to make a clay utensil

				decoration etc)	the importance of baking of clay pots. d)Will also know about potter's wheel. e) Will learn to make things with clay.	
		16. Games We Play (Activity Based)	05 days	a) The names of some local games b) Indoor and Outdoor games c) Things used to play the games, number of players required and rules of games d) Famous personalities related to games/sports	a) Identification of indoor and outdoor games b) Awareness about the rules of games c)Will understand the value of discipline and importance of following rules in the games d) Will learn about traditional and local games along with their different names e) Identification of sports personality	a) Collect information of famous local sports personality and write five lines b) Paste the picture of any one Indian sports personality and write five lines about him/her. c) Classify the indoor and outdoor games based on the place where they are played d) Outdoor Activity: Play two local games (hop scotch, seven tiles etc)
		17. Here Comes a Letter	10 days	a) Journey of a letter (from writing to delivery) b) Means of communication (telecommunication, mass communication and postal communication) c) Identification of various postal items and basic idea of post office d)Classify means of communication of the past and present	a) Will learn about the journey of letter from writing the letter to delivery of the letter. b) Will Identify various means of communication (telecommunication, mass communication and postal communication) c) Learn about post cards, postal stamps, envelope, inland letter and air mail	a) Visit to post office and observe the working of postal services b) Make a model of post box c) Write a Birthday message to your friend on a post card. Write his/her full postal address and post it. d) Make a toy phone using paper cups
8	December			a) Different types of houses (kutchha houses, pucca houses, temporary houses) b) Need of houses c) Construction materials d) Different types of houses	a) Learn about the different types of houses b) Identify different types of houses c) Learn about different patterns of houses found	a) Draw and name the type of house you live in. b) Visit to a nearby construction site and write down the different materials being used to make a building.

		18. House like this	08 days	found in different parts of India e) Houses are built according to the climatic conditions and geographical features of the place	in different climatic conditions and landforms d) Learn about different materials used to make buildings/houses e) Learn about the necessity of houses	c) Visit to a nearby construction site and write down the different materials being used to make a building. d) Make a collage of some special houses found in different regions of India (like Shikara of Kashmir, Bamboo house of Assam etc.)
		19. Our Friends - Animals	06 days	a) Animals, and their uses b) Different types of animals (wild, farm animals, insects and pests) c) Caring of animals and their different eating habits. d) Interdependence of plants and animals e) Sensitivity towards animals	a) Identify and differentiate different types of animals based on their habitat and food b) Will learn about pests and insects c) Importance of animal doctor (veterinary) d) Learn about herbivorous, carnivorous, omnivorous animals	a) Make a bird bath using a coconut shell b) Tabulate the animals and its uses for man c) Name and identify different types of animals found in your locality. d) List the pests seen in and around your house. e) Make a bird feeder using craft paper
TERM II ASSESSMENT 3						
9	January	20. Drop by Drop	09 days	a) Uses of water in day-to-day activities b) Reasons for scarcity of water c) Ways to save and reuse water d) Basic of Rain water harvesting and water cycle	a) Understand the importance of water b) Learn about saving and reuse of water at home and school c) Learn about rain water harvesting and water cycle	a) Slogan writing on save water (Poster making) b) Discuss water crisis in desert areas and ways to save water in underground tanks (rain water harvesting) c) Draw pictures of four uses of water.
		21. Families Can Be Different (Activity Based)	05 days	a) Different types of families. b) Family influences like physical characteristics, values and habits	a) Learn about different types of families like (joint, nuclear, extended and single parent family) b) Learn about similarities among the family members and importance of family	a) Draw a family tree and paste pictures of the family members

		22. Left and Right (Activity Based)	05 days	<ul style="list-style-type: none"> a) Learning various directions b) Knowledge of left, right, front, behind, up and down c) Signs and symbols of mapping and information about GPS. d) Identification and importance of landmarks (to locate any address) e) Meaning of different road sign boards 	<ul style="list-style-type: none"> a) Learn about directions (east, west, north, south) b) Will be able to identify the location of various places using simple route map c) Learn about landmarks and its importance d) Will learn about signs and symbols used in maps e) Will be able to make their own signs and symbols 	<ul style="list-style-type: none"> a) Draw map of their locality indicating important roads, landmarks, signs and symbols b) Make a route map from school to the house c) Make a chart of Traffic symbols and signs seen at the side road d) Outdoor Activity: Play treasure hunt game (children will locate and find different things using clues and map)
10	February	23. A Beautiful Cloth	05 days	<ul style="list-style-type: none"> a) Printing and dyeing of cloth b) Traditional method of weaving and colouring of clothes c) Different types of threads (fibre and fabrics) 	<ul style="list-style-type: none"> a) Will be able to understand basic concept of printing and dyeing of cloth b) Learn about traditional method of weaving and colouring of clothes c) Learn about different types of clothes 	<ul style="list-style-type: none"> a) Take a handkerchief and make a design using vegetable printing method b) Using craft paper of different colours weave a mat c) Collect and paste different types of fibres (cotton, wool, nylon etc)
		24. Web of Life	06 days	<ul style="list-style-type: none"> a) Interdependence in nature b) Living things and Non-living things c) Save nature and food chain 	<ul style="list-style-type: none"> a) Learn about the importance of things present in nature and their uses. b) Will learn about living things and non-living things 	<ul style="list-style-type: none"> a) Draw a food chain b) Make a food web and match with your friend c) Paste pictures of two living things and non-living things
TERM II ASSESSMENT 4						