

**NAVY CHILDREN SCHOOL, PORT BLAIR**

**EVS SPLIT UP SYLLABUS FOR 2022-23**

**CLASS –I**

<b>SL NO.</b>	<b>MONTH</b>	<b>TOPIC</b>	<b>SUB- TOPIC</b>	<b>EXPECTED LEARNING OUTCOMES</b>	<b>SUGGESTED ACTIVITIES</b>
1.	APRIL/MAY/JUNE	SCHOOL READINESS PROGRAMME	<ul style="list-style-type: none"> <li>* Interactive session with children</li> <li>* Visit to school</li> <li>* Good manners</li> <li>* Reciting rhymes/poems/songs</li> <li>* Draw, colour and name the following</li> <li>Fruits</li> <li>Vegetables</li> <li>Flowers</li> <li>Small animals</li> <li>Big animals</li> <li>Birds</li> <li>* Moral stories</li> <li>* Identification of colours</li> <li>* Names of days</li> <li>* Names of months</li> </ul>	<ul style="list-style-type: none"> <li>* Prepare the child to come to school</li> <li>* To get familiar with teachers and other children</li> <li>* To get connected with school environment</li> <li>* To prepare the child for formal learning</li> <li>* To develop sense of belongingness</li> <li>* To develop the habit of carrying things and taking back to home</li> <li>* To develop sense of personal hygiene</li> <li>* To develop the habit of school routine</li> </ul>	<ul style="list-style-type: none"> <li>* Drawing and colouring</li> <li>* Singing and Dancing</li> <li>* Worksheet</li> <li>* Art and Craft</li> </ul>
2.	JULY	ME AND MY FAMILY	<ul style="list-style-type: none"> <li>* Myself</li> </ul>	<ul style="list-style-type: none"> <li>* Students will be able to tell about</li> </ul>	<ul style="list-style-type: none"> <li>* Make a house with</li> </ul>

			<p><b>* My family (father, mother, brother, sister and grandparents)</b></p> <p><b>* Joint family</b></p> <p><b>* Small family</b></p> <p><b>* Celebrations with family</b></p>	<p><b>family members.</b></p> <p><b>*Describe role of family members.</b></p> <p><b>* Know the difference between joint and small family.</b></p>	<p><b>origami paper.</b></p> <p><b>*Paste a photograph of family members.</b></p>
<b>3.</b>	<b>AUGUST</b>	<b>OUR NEIGHBOURHOOD</b>	<p><b>*Places in my neighbourhood</b></p> <p><b>*Some common helpers</b></p> <p><b>*Directions- Concept of left, right, front and back</b></p>	<p><b>* Students will be aware of the places in the neighbourhood like bus stop/market/bank/school etc.</b></p> <p><b>* Understand about people who help us in our daily life.</b></p>	<p><b>*Role play on community helpers</b></p> <p><b>* Visit to a park</b></p> <p><b>*Game on manners</b></p>
<b>4.</b>	<b>SEPTEMBER</b>	<b>BASIC NEEDS</b>	<p><b>*Food Healthy and Junk Food</b></p> <p><b>*Shelter Types of houses</b></p> <p><b>*Water Uses of water</b></p>	<p><b>* Identify different food (fruits/vegetables /cereals)</b></p> <p><b>* Easily understand the importance of shelter</b></p> <p><b>* Observe and understand the importance of water</b></p>	<p><b>*Show the model of fruits and vegetables.</b></p> <p><b>*Salad making activity with the help of teacher</b></p> <p><b>* Make a house using paper/box</b></p>
<b>5.</b>	<b>OCTOBER</b>	<b>PERSONAL HYGIENE</b>	<b>* Define personal</b>	<b>* To enable them to</b>	<b>*Activity of</b>

			<p>hygiene</p> <ul style="list-style-type: none"> <li>* Good hygiene habits</li> <li>-brushing teeth</li> <li>-washing hands before and after eating</li> <li>-taking a bath regularly</li> <li>- cleaning of eyes, ears, nose</li> <li>- keep nails short and clean</li> </ul> <p>* Importance of good personal hygiene</p>	<p>understand the term hygiene</p> <ul style="list-style-type: none"> <li>* To develop sense of self cleanliness and surroundings.</li> <li>*To understand the importance of staying healthy and safe.</li> </ul>	<p>cleaning your classroom weekly</p> <ul style="list-style-type: none"> <li>*Paste pictures of good hygiene habits</li> <li>*Making of paper garbage bags</li> </ul>
6.	NOVEMBER	ANIMALS AROUND US	<ul style="list-style-type: none"> <li>*Domestic animals</li> <li>*Wild animals</li> <li>*Aquatic animals</li> </ul>	<ul style="list-style-type: none"> <li>*Understand the difference of domestic/wild/aquatic animals</li> <li>* Understand about the things which we get from animals.</li> <li>* Understand how to differentiate animals depending on the habitat.</li> <li>* Understand how to take care animals.</li> </ul>	<ul style="list-style-type: none"> <li>* Make different face masks of animals</li> <li>*Sounds of animals</li> <li>*Oral discussion about the pet animals.</li> </ul>
7.	DECEMBER	SAFETY FIRST	<ul style="list-style-type: none"> <li>* Safety at school</li> <li>* Safety at home</li> </ul>	<ul style="list-style-type: none"> <li>* Understand why we should follow rules at school.</li> <li>* Know about some</li> </ul>	<p>Draw /write three safety rules that you should follow at</p>

				<b>safety rules that should be followed at home and school</b>	<b>school and home.</b>
<b>8.</b>	<b>JANUARY</b>	<b>PLANTS AROUND US</b>	<ul style="list-style-type: none"> <li>*Types of plants ( herbs, shrubs, trees, climbers, creepers)</li> <li>* Parts of a plant</li> </ul>	<ul style="list-style-type: none"> <li>* Understand the different types of plants (herbs/shrubs/ climbers/creepers/ trees)</li> <li>* Identify the plant</li> <li>* Learn about parts of plant</li> </ul>	<ul style="list-style-type: none"> <li>* Visit to School garden</li> <li>*Activity of planting saplings</li> </ul>
<b>9.</b>	<b>FEBRUARY</b>	<b>MEANS OF TRANSPORT</b>	<ul style="list-style-type: none"> <li>*Land transport</li> <li>*Watertransport</li> <li>* Air transport</li> </ul>	<ul style="list-style-type: none"> <li>* Students will be able to differentiate the different means of transport.</li> <li>* To understand the various mode of transport</li> <li>* To understand the meaning of various terms- footpath, zebra crossing, traffic signal etc</li> </ul>	<b>Draw/Make each type of transport using waste materials</b>

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1.	APRIL/MAY/JUNE	SCHOOL READINESS PROGRAMME	<ul style="list-style-type: none"> <li>* Interactive session with children</li> <li>* Visit to school</li> <li>* Good manners</li> <li>* Reciting poems/ singing songs</li> <li>* Moral stories</li> <li>* Draw, colour and name the following vegetables fruits birds plants</li> </ul>	<ul style="list-style-type: none"> <li>* To create friendly environment in school</li> <li>* To build confidence, observation, self-expansion</li> <li>* To become familiar with surroundings.</li> <li>* To inculcate the habit of school routine.</li> <li>* To get to know the school environment</li> <li>* To develop reading and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>* Drawing and colouring</li> <li>* Singing and Dancing</li> <li>* Worksheets</li> <li>* Art and Craft</li> </ul>
2.	JULY	PLANTS AND ANIMALS	<ul style="list-style-type: none"> <li>* Types of plants</li> <li>* Plant parts and</li> </ul>	<ul style="list-style-type: none"> <li>* Identify types of plants</li> </ul>	<ul style="list-style-type: none"> <li>* Visit to school garden and write the</li> </ul>

			<b>functions</b> *Things we get from plants * Things that plants need to grow * Farm /wild /aquatic animals *Things we get from animals	*Identify and describe the basic parts of plants * To understand about things that plants need to grow ( sunlight,air,water, soil) * Identify different types of animals * Tounderstand about farm animals and their products.	<b>names of plants you see there.</b> * Visit to a zoo * Make a model of forest using toy animals and trees
3.	AUGUST	HOUSES	* House – a place to live * Different types of houses ( kachcha house, pucca house, houseboat, wheel caravan, multi storey building, igloo etc)	* To understand why we need a house * To know the typesof houses * To able to identify different houses	<b>Make a house of your choice using the required materials</b>
4.	SEPTEMBER	SEASONS AND CLOTHES	* Different seasons ( summer, rainy, autumn, winter, spring) * Different clothes	* To make them understand about the different seasons * To understand	*Draw different seasons and colour it. * List the activities you

			<ul style="list-style-type: none"> <li>* Importance of wearing clean clothes</li> <li>* Fibres(cotton, jute, silk)</li> </ul>	<p>about different clothes and its uses according to the seasons.</p> <ul style="list-style-type: none"> <li>* To understand importance of wearing neat and clean clothes</li> <li>* To differentiate between casual and formal clothes</li> <li>* To understand about fibres</li> </ul>	do in summer and winter season
5.	OCTOBER	LIVING THINGS AND NON LIVING THINGS	<ul style="list-style-type: none"> <li>* Living things</li> <li>* Non-living things</li> <li>* Importance of living and non-living things</li> </ul>	<ul style="list-style-type: none"> <li>* To classify things into living and non-living</li> </ul>	* List and draw five living things and non-living things
6.	NOVEMBER	MEANS OF COMMUNICATION	<ul style="list-style-type: none"> <li>* Means of communication (radio, landline phone, mobile, television, newspaper etc)</li> <li>* Types of communications ( postal, telecommunication, mass communication)</li> </ul>	<ul style="list-style-type: none"> <li>* To understand the importance of communication</li> <li>*To identify and understand the importance of different means of communication</li> </ul>	Draw pictures of different means of communication

			<b>* Importance of communication</b>		
<b>7</b>	<b>DECEMBER</b>	<b>SAFETY RULES</b>	<ul style="list-style-type: none"> <li>* Safety at school</li> <li>* safety at home</li> <li>* Safety on road</li> </ul>	<ul style="list-style-type: none"> <li>* Understand about safety around home</li> <li>* To enable them to understand the rules they should follow at school</li> <li>* Understand significance of traffic lights</li> </ul>	<ul style="list-style-type: none"> <li>* List five safety rules you should follow in school</li> <li>* Draw a traffic light</li> </ul>
<b>8.</b>	<b>JANUARY</b>	<b>SERVICES IN OUR NEIGHBOURHOOD</b>	<ul style="list-style-type: none"> <li>* Community helpers</li> <li>* Important places in the neighbourhood (market, bank, post office, police station etc)</li> </ul>	<ul style="list-style-type: none"> <li>* To identify what a community helper will do.</li> <li>* Identify community helpers</li> <li>* Identify the places in the neighbourhood and understand why they are important to us</li> </ul>	<ul style="list-style-type: none"> <li>* Visit to post office /hospital</li> <li>* Deck and depict on community helpers</li> </ul>
<b>9.</b>	<b>FEBRUARY</b>	<b>THE EARTH AND THE SKY</b>	<ul style="list-style-type: none"> <li>* Earth</li> <li>* Places on Earth(hill, mountain, desert, valley, forest etc)</li> <li>* Day sky</li> </ul>	<ul style="list-style-type: none"> <li>* Understand Earth as a blue planet</li> </ul>	<ul style="list-style-type: none"> <li>* Poster making on saving mother Earth</li> </ul>

			<b>* Night sky</b>	<b>* Observe the sky and identify things we see in the sky</b>	<b>* Make paper cutouts of Sun, Moon and stars</b>
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