

NAVY CHILDREN SCHOOL, PORT BLAIR

EVS SPLIT UP SYLLABUS FOR 2022-23

CLASS –I

SL NO.	MONTH	TOPIC	SUB- TOPIC	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES
1.	APRIL/MAY/JUNE	SCHOOL READINESS PROGRAMME	<ul style="list-style-type: none"> * Interactive session with children * Visit to school * Good manners * Reciting rhymes/poems/songs * Draw, colour and name the following Fruits Vegetables Flowers Small animals Big animals Birds * Moral stories * Identification of colours * Names of days * Names of months 	<ul style="list-style-type: none"> * Prepare the child to come to school * To get familiar with teachers and other children * To get connected with school environment * To prepare the child for formal learning * To develop sense of belongingness * To develop the habit of carrying things and taking back to home * To develop sense of personal hygiene * To develop the habit of school routine 	<ul style="list-style-type: none"> * Drawing and colouring * Singing and Dancing * Worksheet * Art and Craft
2.	JULY	ME AND MY FAMILY	<ul style="list-style-type: none"> * Myself 	<ul style="list-style-type: none"> * Students will be able to tell about 	<ul style="list-style-type: none"> * Make a house with

			<ul style="list-style-type: none"> * My family (father, mother, brother, sister and grandparents) * Joint family * Small family * Celebrations with family 	<p>family members.</p> <ul style="list-style-type: none"> *Describe role of family members. * Know the difference between joint and small family. 	<p>origami paper.</p> <ul style="list-style-type: none"> *Paste a photograph of family members.
3.	AUGUST	OUR NEIGHBOURHOOD	<ul style="list-style-type: none"> *Places in my neighbourhood *Some common helpers *Directions- Concept of left, right, front and back 	<ul style="list-style-type: none"> * Students will be aware of the places in the neighbourhood like bus stop/market/bank/school etc. * Understand about people who help us in our daily life. 	<ul style="list-style-type: none"> *Role play on community helpers * Visit to a park *Game on manners
4.	SEPTEMBER	BASIC NEEDS	<ul style="list-style-type: none"> *Food Healthy and Junk Food *Shelter Types of houses *Water Uses of water 	<ul style="list-style-type: none"> * Identify different food (fruits/vegetables /cereals) * Easily understand the importance of shelter * Observe and understand the importance of water 	<ul style="list-style-type: none"> *Show the model of fruits and vegetables. *Salad making activity with the help of teacher * Make a house using paper/box
5.	OCTOBER	PERSONAL HYGIENE	<ul style="list-style-type: none"> * Define personal 	<ul style="list-style-type: none"> * To enable them to 	<ul style="list-style-type: none"> *Activity of

			<p>hygiene</p> <ul style="list-style-type: none"> * Good hygiene habits -brushing teeth -washing hands before and after eating -taking a bath regularly - cleaning of eyes, ears, nose - keep nails short and clean <p>* Importance of good personal hygiene</p>	<p>understand the term hygiene</p> <ul style="list-style-type: none"> * To develop sense of self cleanliness and surroundings. *To understand the importance of staying healthy and safe. 	<p>cleaning your classroom weekly</p> <ul style="list-style-type: none"> *Paste pictures of good hygiene habits *Making of paper garbage bags
6.	NOVEMBER	ANIMALS AROUND US	<ul style="list-style-type: none"> *Domestic animals *Wild animals *Aquatic animals 	<ul style="list-style-type: none"> *Understand the difference of domestic/wild/aquatic animals * Understand about the things which we get from animals. * Understand how to differentiate animals depending on the habitat. * Understand how to take care animals. 	<ul style="list-style-type: none"> * Make different face masks of animals *Sounds of animals *Oral discussion about the pet animals.
7.	DECEMBER	SAFETY FIRST	<ul style="list-style-type: none"> * Safety at school * Safety at home 	<ul style="list-style-type: none"> * Understand why we should follow rules at school. * Know about some 	<p>Draw /write three safety rules that you should follow at</p>

				safety rules that should be followed at home and school	school and home.
8.	JANUARY	PLANTS AROUND US	<ul style="list-style-type: none"> *Types of plants (herbs, shrubs, trees, climbers, creepers) * Parts of a plant 	<ul style="list-style-type: none"> * Understand the different types of plants (herbs/shrubs/ climbers/creepers/ trees) * Identify the plant * Learn about parts of plant 	<ul style="list-style-type: none"> * Visit to School garden *Activity of planting saplings
9.	FEBRUARY	MEANS OF TRANSPORT	<ul style="list-style-type: none"> *Land transport *Watertransport * Air transport 	<ul style="list-style-type: none"> * Students will be able to differentiate the different means of transport. * To understand the various mode of transport * To understand the meaning of various terms- footpath, zebra crossing, traffic signal etc 	<ul style="list-style-type: none"> Draw/Make each type of transport using waste materials

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CLASS –II

SL NO.	MONTH	TOPIC	SUB-TOPIC	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES
1.	APRIL/MAY/JUNE	SCHOOL READINESS PROGRAMME	<ul style="list-style-type: none"> * Interactive session with children * Visit to school * Good manners * Reciting poems/ singing songs * Moral stories * Draw, colour and name the following vegetables fruits birds plants 	<ul style="list-style-type: none"> * To create friendly environment in school * To build confidence, observation, self-expansion * To become familiar with surroundings. * To inculcate the habit of school routine. * To get to know the school environment * To develop reading and writing skills 	<ul style="list-style-type: none"> * Drawing and colouring * Singing and Dancing * Worksheets * Art and Craft
2.	JULY	PLANTS AND ANIMALS	<ul style="list-style-type: none"> * Types of plants * Plant parts and 	<ul style="list-style-type: none"> * Identify types of plants 	<ul style="list-style-type: none"> * Visit to school garden and write the

			functions *Things we get from plants * Things that plants need to grow * Farm /wild /aquatic animals *Things we get from animals	*Identify and describe the basic parts of plants * To understand about things that plants need to grow (sunlight,air,water, soil) * Identify different types of animals * Tounderstand about farm animals and their products.	names of plants you see there. * Visit to a zoo * Make a model of forest using toy animals and trees
3.	AUGUST	HOUSES	* House – a place to live * Different types of houses (kachcha house, pucca house, houseboat, wheel caravan, multi storey building, igloo etc)	* To understand why we need a house * To know the typesof houses * To able to identify different houses	Make a house of your choice using the required materials
4.	SEPTEMBER	SEASONS AND CLOTHES	* Different seasons (summer, rainy, autumn, winter, spring) * Different clothes	* To make them understand about the different seasons * To understand	*Draw different seasons and colour it. * List the activities you

			<ul style="list-style-type: none"> * Importance of wearing clean clothes * Fibres(cotton, jute, silk) 	<p>about different clothes and its uses according to the seasons.</p> <ul style="list-style-type: none"> * To understand importance of wearing neat and clean clothes * To differentiate between casual and formal clothes * To understand about fibres 	do in summer and winter season
5.	OCTOBER	LIVING THINGS AND NON LIVING THINGS	<ul style="list-style-type: none"> * Living things * Non-living things * Importance of living and non-living things 	<ul style="list-style-type: none"> * To classify things into living and non-living 	* List and draw five living things and non-living things
6.	NOVEMBER	MEANS OF COMMUNICATION	<ul style="list-style-type: none"> * Means of communication (radio, landline phone, mobile, television, newspaper etc) * Types of communications (postal, telecommunication, mass communication) 	<ul style="list-style-type: none"> * To understand the importance of communication *To identify and understand the importance of different means of communication 	Draw pictures of different means of communication

			* Importance of communication		
7	DECEMBER	SAFETY RULES	<ul style="list-style-type: none"> * Safety at school * safety at home * Safety on road 	<ul style="list-style-type: none"> * Understand about safety around home * To enable them to understand the rules they should follow at school * Understand significance of traffic lights 	<ul style="list-style-type: none"> * List five safety rules you should follow in school *Draw a traffic light
8.	JANUARY	SERVICES IN OUR NEIGHBOURHOOD	<ul style="list-style-type: none"> * Community helpers * Important places in the neighbourhood (market, bank, post office, police station etc) 	<ul style="list-style-type: none"> * To identify what a community helper will do. * Identify community helpers * Identify the places in the neighbourhood and understand why they are important to us 	<ul style="list-style-type: none"> * Visit to post office /hospital * Deck and depict on community helpers
9.	FEBRUARY	THE EARTH AND THE SKY	<ul style="list-style-type: none"> * Earth * Places on Earth(hill, mountain, desert, valley, forest etc) * Day sky 	<ul style="list-style-type: none"> * Understand Earth as a blue planet 	<ul style="list-style-type: none"> * Poster making on saving mother Earth

			* Night sky	* Observe the sky and identify things we see in the sky	* Make paper cutouts of Sun, Moon and stars
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